**Haynes Bridge Middle School Syllabus Outline**

 **(First & Second Semesters 2014-2015) Date:** 8/2014

**Teacher:** Joanna Cirillo **Course Title:** Math

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 Phone calls will be returned during planning or 3:30-4:00 as soon as possible

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*(According to student’s level of ability and IEP)*

**Objectives**

Develop use of functional math skills (money, calculator, and time)

 Increase recall of math facts

Improve understanding of basic whole number and operations

Demonstrate understanding of word problems
Gain familiarity with fundamental Multiplication/Division

Build an understanding of basic Geometric concepts

**Course Description**

Weight/Grading

 Class work: 25% Homework: 25% Test: 25% Participation: 25%

 Math Calculation

Weekly practice of computations involving whole numbers

Money

Practice identifying different coin and dollar denominations

 Practice recognizing the values involving different coin and dollar

 denominations and dollar amounts

 Practice counting coin combinations

 Practice rounding money values to the nearest dollar

 Consumer buying

Word Problems

 Practice solving word problems

Time Concepts

 Develop vocabulary related to time concepts.

 Demonstrate knowledge of telling time.

 Demonstrate time concepts, such as weekly, monthly, yearly, current month, previous month, next month, per hour, per week, per month,

 per year

 Apply time concepts to daily situations

 Mini Units

 Measurement

 Place Value

 Greater Than/Less Than

**Resources**

Teacher-prepared assignments and tests

Touch Math Program

 Other supplemental materials; handouts, parallel curriculum texts

*\*This course syllabus provides a general plan for the course; some deviation may be necessary*